



**AMERICAN
FARM SCHOOL**

Thessaloniki · Greece

“I just voted”

The Electoral Process at AFS Elementary

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- Context
- Objectives
- Background Knowledge
- Lesson 1
- Lesson 2
- Follow up activities & Variations

Context

- American Farm School Elementary
- Strong emphasis on CLIL English program, 5-6 hours of English/week & PE & Civics)
- Civics: taught by English teachers in 5th and 6th grade
- Greek teachers may assist
- One 45' session/week

Context: Language Focus

- Authentic sources, input and discussions primarily in target language
- Mother tongue ⇒ cater to a mixed ability group
- Themes of the curriculum: aligned with the topics of the Greek Ministry of Education textbook
 - Rights and Responsibilities
 - Democracy
 - Identity
- Project method
- Greek citizens ⇒ Global citizens/ Social awareness

Objectives

By the end of the lessons, students will have:

- Been introduced to the process of elections and the idea of global citizenship
- Learned vocabulary relevant to democracy, society, government and elections
- Made connections between school life and society, society and the world
- Compared and contrasted Greek and American systems of government
- First-hand experience in being a part of a democratic system, participating in elections, and either voting or campaigning responsibly

Lesson Plans: Background

Learners:

- Became familiar with the branches of government, checks and balances, and some well-known presidents and leaders
- Completed KWL charts about Greece and the US respectively
- Drew parallels between the two , for instance, governor–περιφερειάρχης.

Greek government

3 branches

executive : the president (Katerina Sakelaropoulou), who is head of state, and the prime minister, who is head of government.

legislative: a 300-seat parliament "Vouli" and the President of the Republic

judicial: a Supreme Court



	School	Greece	Responsibility	USA	Responsibility
1.	principal	Prime minister		president/federal	
2.	teacher			governor	
3.	classroom			city council	
4.	students			citizens	

- Watch
- Make connections
- Complete the table



Greece vs USA

Friday, April 1st 2022

Branches of Government: Greece

Article 26: (Separation of powers)

- 1. The legislative function is exercised by the Parliament and the President of the Republic.**
- 2. The executive function is exercised by the President of the Republic and the Government.**
- 3. The judicial function is exercised by the courts; their decisions are executed in the name of the Greek people.**

Parliament=Βουλή

Legislative=Νομοθετικό

Executive= Εκτελεστικό

Judicial = Δικαστικό

LEGISLATIVE



- ★Makes laws
- ★Approves presidential appointments
- ★Two senators from each state
- ★The number of congressmen is based on population

EXECUTIVE



- ★Signs laws
- ★Vetoes laws
- ★Pardons people
- ★Appoints federal judges
- ★Elected every four years

JUDICIAL



- ★Decides if laws are constitutional
- ★Are appointed by the president
- ★There are 9 justices
- ★Can overturn rulings by other judges



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Lesson 1



1. Enrich vocabulary

Provide key vocabulary » Facilitate class discussions

Election Vocabulary

- Ballot- a sheet of paper or a machine that lists candidates or issues (ψηφοδέλτιο)
- Candidate- a person who you vote for (υποψήφιος)
- Election- Selecting one or more persons by voting (εκλογές)
- Political campaign- the contest for votes before an election (πολιτική εκστρατεία)
- Voter registration- the process before an election of signing up to vote, which includes identifying yourself and where you live (εγγραφή ψηφοφόρων)

2. Brainstorm on qualities of a good leader

Use KWL charts to brainstorm on qualities of good leader, drawing on their experiences and ideas.

Qualities of a good leader

- Positive
- Responsible
- Focused
- Smart
- Honest
- Fair
- Kind



3. Learn about Responsibilities of a President

Consider the responsibilities a good leader should have.



What does a President do?

- http://teacher.scholastic.com/commclub/president_activity1/page-3.htm
- in charge of: military services, relations with other countries, education laws and Schools, taxes, printing money, declaring war, air traffic control, regulating the food safety and medication laws

4. Look at some Examples from History



Some Important Presidents

5. Engage in Group work

“Who wants to be considered for a student council position?”

- YES: Write a speech and prepare your campaign for next week.
- NO: Work in groups and write down key qualities of a candidate.

H/W

- Campaign speech/ persuasive writing
- poster
- presentation

Lesson 2



1. Present Campaigns

- Campaign speeches
- Round of questions by the class regarding how they can make school-life better



A good leader needs to be positive, smart, honest, kind, fair, responsible and creative. I will try to make our class the best class in the world. We will play more kahoot and we will all be equal. Every week someone will be the Leader to Start and Tap Next in Kahoot. The Best student will choose our kahoot. We won't play the same kahoot every week so we won't know the answers and we will all like that we don't play the SAME kahoot everyday. The best student will be different every day so it won't be unfair. I will ask the teachers for free play more often. I always try to see the Bright Side Of Life as the song says.

I already know what a good leader wants. My brother is at Middle School and they have Dekapedameles. He told me everything about Leadership.

When my dad was at Kingston as a student, he was something like the President of his class. He was the cashier. He told me that the good leader has to listen to

everyone. I am not one of those presidents who make promises and then do not keep them. Whatever I am saying, I do it. Vote me for Class President or Vice President.

Some examples

Vote for Emma!

Empathetic

Mature

Modest

Authentic

Non-Violent

Optimist

Understanding

Easy-going

Loveable

Ambitious

Vote for Emma!

**Important facts for
choosing a
president**

- Emma is an empathetic person
- Emma is mature and modest
- Emma is authentic, non-violent & understanding
- Emma's bottles are always full! 😊



Her Campaign Promises

Life will be easy-going!

Who doesn't love a loveable president?

Ambitious is Emma's middle name.

So, vote for Emma Ambitious

2. Prepare for the elections

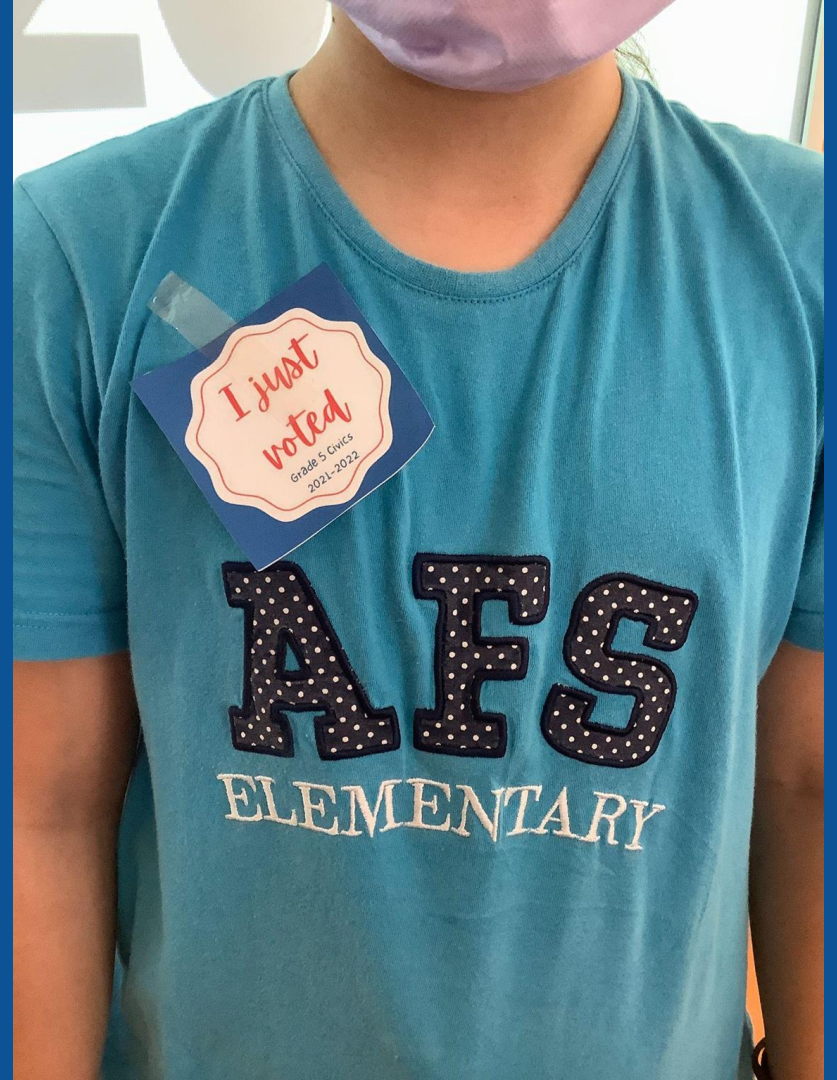
- Revise the process of elections
- Set clear rules for the process
- Activate schemata/ prior knowledge:
 - where do we vote? When? Who can vote? What do we need and why?

Discussed process and answered questions

- How many times can we vote?
- Can we vote for ourselves?
- Can I change my vote?
- How many people can I vote for?
- Is my vote private?
- How should I decide who to vote for?

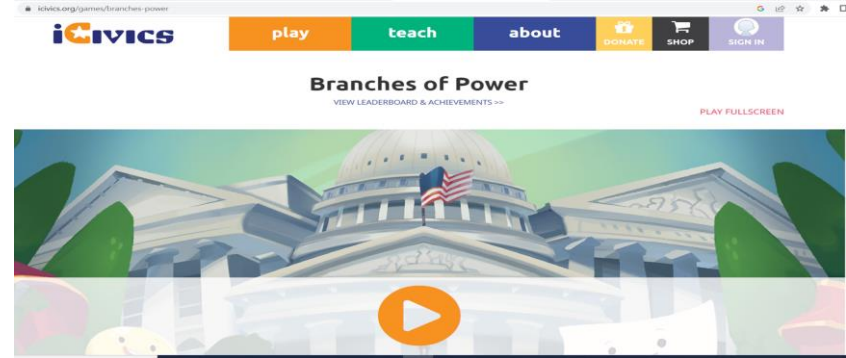
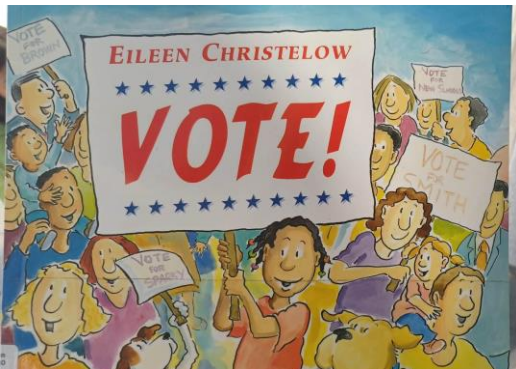
3. The Electoral Process

- Each student got an “I just voted” sticker after voting.
- Results were counted by two teachers and were announced in class.



Follow Ups

- Reflection
- Relevant readings about elections, famous presidents, good leaders (e.g. <https://www.readworks.org/> ,<https://www.ducksters.com/>,
<https://www.liveworksheets.com/>)
- Quiz/ Trivia/Kahoot
- Apps, online games e.g <https://www.icivics.org/games>




readworks.org/articles/5- Presidents: George Washington?id=10363a3f8b36543b4d6059f4b6c0e2f

Search Results

U.S. Presidents: George Washington

Passage Vocabulary Activity Question Set





Grade: 3-4
Words: 556
Lexile: 700L
Nonfiction

Vocabulary

- govern
- leadership
- loyalty

Author
ReadWorks

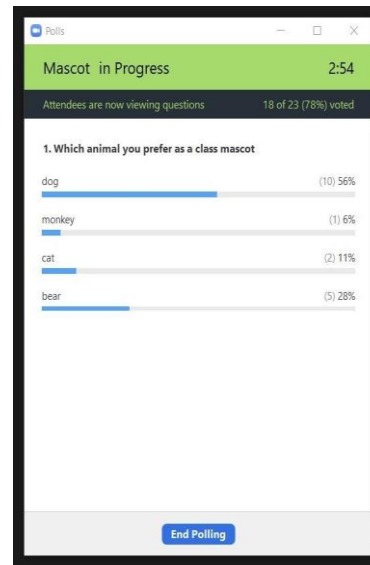
RELATED

-  U.S. Presidents: Abraham Lincoln
Grade: 3-4 Words: 449
-  U.S. Presidents: James Madison
Grade: 3-4 Words: 525

George Washington is a central figure in the history of the United States. He guided the U.S. and helped it evolve into the nation that it is today. Before becoming President, Washington led the Continental Army to victory, winning American independence from Britain during the Revolutionary War. After the war ended, he was a key player at the

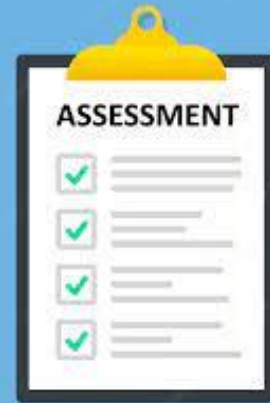
Variations

- Reverse language: Use mainly Greek with injections of English
- Greek teacher contribution- Co teaching
- Use Greek Ministry books alongside authentic English material
- Use IT room instead of ipads for readings, research, quizzes
- Elections for school or class mascot
- Cross-curricular approach: can be combined with Greek and/or EFL curriculum and exploited to further build on it (e.g. persuasive writing, poetry)



Stimulus Boost!

- Team work
- Assessment



Thank you!
Any questions?

A logo for 'Civics Expert' featuring the text 'Civics' in red and 'Expert' in blue, both in a cursive font, enclosed in a white scalloped-edged shape with a red border. The logo is centered on a dark blue square background. A thin dark blue horizontal line passes behind the logo.

Civics
Expert