

CLIL-HISTORY

A Reenactment of the Athenian Ekklesia



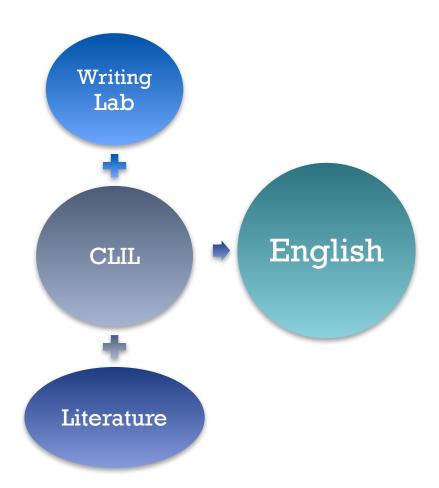


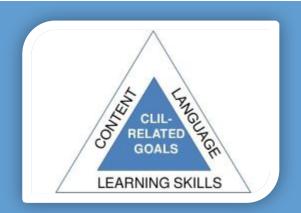
AFS Middle School English Presentation

By Dimitrios-Agamemnon Tsompanos, Athena Nikiforidou & Styliani Chytiroglou



Our English Programme





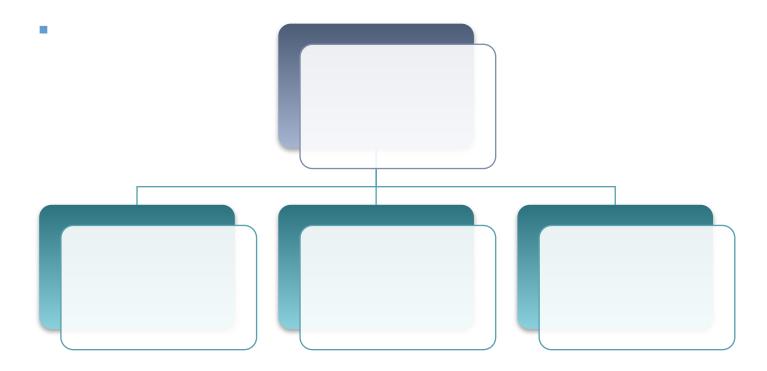
We're using CLIL to learn:

- Science
- Literature
- History

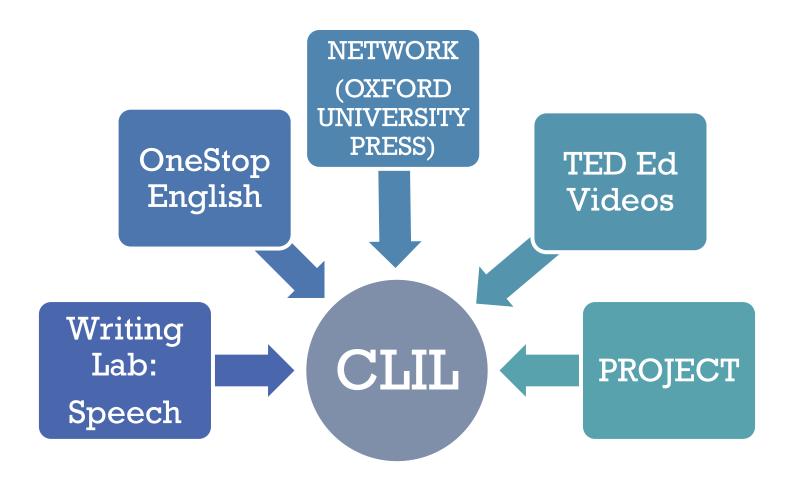
- * Art
- Environment
- Politics

CLIL: Athenian Ekklesia

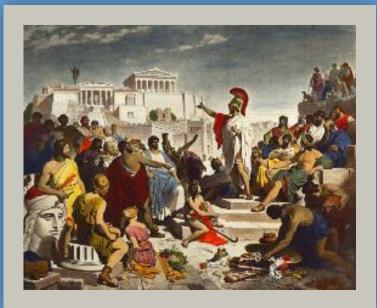
This interdisciplinary project delivered in English scaffolded on prior knowledge from Ancient Greek Literature class and History class. Consequently, when the subject of Ancient Greek Culture and Democracy was introduced in the English class, students were able to use prior knowledge from their L1. This is particularly beneficial for mixed-ability classes as knowledge from different fields of study is consolidated.



Materials/Books







+ Project

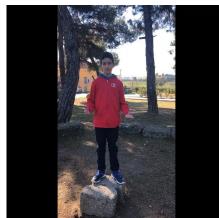
Students were assigned roles and had to write a speech in English and read it in a public meeting of the Ancient Greek Ekklesia. Each participant could choose among three groups: the *Boule* (dressed in black), the *Ekklesia* (dressed in white), and the *Heliaia* (dressed in red). The discussion topic at the assembly was: "The city-state of Megara has occupied the island of Salamis. This affects Athenians, who use the harbor of Salamis for their trade. Should Athens start a war with Megara? It's up to the Ekklesia to decide!"



At the end of the assembly, all students voted by show of hands reenacting the process the Ekklesia used to take decisions. The members who had a personal interest in the matter were excluded from the voting process because they did not have the best interest of the city-state in mind. These members were considered "idiots"-from the ancient Greek word *ιδιώτης*, which means a private person who does not participate in public life.







Different Reenactments of the Athenian Ekklesia

7th Grade 2021-22

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Any Questions?